

Coding - make themes in yr text, usome ideological diffrns
what should we code
'man of youth' online man - rings of people from
youth clubs. focus group. code these
man of youth culture - look up.

lessons to today - discussi group.

Data collection

I started out Qs to stuff things to be efficient. have access
already with - less appealing, intencis less formal, with
info/data - brought it more, I lent a bit from this
My summary from web sources. today is yr as here for r
the context, experimental with data
eg. how is someone being interviewed - body language not just what
is said

DRP - group discussi - when next analyse data

- complete intencs

- clarify why.

once analysed data, what do yr do with it?

Create themes - pose qerks, ask students.

phD discourse mapping discourse mapping
link themes - ready to find a subject to do - phD
brainstorming
I like being a student more than a teacher

How much can yr ask yr participant to do? Awareness.
Interviewing stuff - I don't want the to do more but I will
show the the results.

evaluative moment - as well as the method, execution.
- how did yr find this? what did yr gain from it? what would
yr like more from?

Script of structing the sessi / moment not just for yr.
by post.

evaluative moment = legacy a workshop & get feedback from
I need to take yr Qs into a workshop & get feedback from
students.

IMPACT

Communication - formal books
does one learn better inside / outside the classroom? Outside
Integrated learning - focus on of cur
On. what does this mean of as education?
Haded whiteboard - mapped out 'space' outside the class
That students use
content time / non content time
calendar year / academic year
visual maps the different learning / teaching, learning,
self education.

Whole group - data collection, data analysis
Basal online survey - look at reasons, 'online forms, survey tools'

We participate in a live data survey
start, by hot data & closed questions

Data - starts point - triangulate with more data
results - word count

permission to talk fully - what is, does this data work?
Too broad, difficult to feedback given not on actual
miscommunication

Student feedback - the lefts don't work, granda bus experience
not the experience of teaching / learning
'could of been more specific' etc.

Data - pattern, thematic analysis - most common way of analyzing
qualitative data

grounded theory - whole paper not - A.R.P.
create a theory one then just contextual.
analyze data to create a new theory.

qualitative data to provide theory beyond the context that
the data was collected - not possible in 3 months.
Inductive theory. Time, assume intensive

Thematically - put things into categories
the analysis is putting it into a category.

Evaluation - what questions do you put in, in what way are you engaged
with participants. Evaluate yourself.

you could involve the participants in evaluating your paper
- open up, different levels about the paper.

Data collection tools - could have open ended questions
perhaps use closed questions. survey, give options.

To create a survey instrument survey - that subsists to, you can
use to create a questionnaire

Collect data - sometimes you need someone else to interpret it
Qn. how do I interpret this data? for someone it might be
that they make the cut interpret the data - but here a
colleague who can.

Refut - if someone doesn't allow you to read a comment
why? As a result, upset on that.
show your work before you present

show analysis, by mistake - think about analysis for a long period
factorial plans, not steps

4th Dec - more presentation

- trial what you've got, how to show what you've
done.

10 minute talk

5 minute pause

10 minute Q & A - when technicalities

- budget only
- plot

bring diagrams with visuals The literature

Data collection, methods
analysis

the actor - the intervention

last slide to a reference list (reading)

Don't read, think about what you want to say.

hand out physical objects - widgets.

10 minutes - could be recorded? / answer, what you feel comfortable.

Prenatal

Tim - what was the issue, except, the problem / q.

- what did you do?

- what was the result / outcome.

- gives a sense of Action Model.

Action you choose. approach in the methodological literature

- not soft.

how can you present your rationale / method of work
technique, - literature behind your thinking

Communicate is a criteria - present

Need skills, words, come early up to all onto Moodle
all added to / computer type large presents.

sure why you chose a particular method

how you talk about it

I wanted to 'make' I talk to students

presentations Chelsea 'ideally' go ask for k. 15th Jan
I will present on 29th - see how what others do.

The narrative is important - important

your choice are documented, reflected on.

How the ethics form is fine - if you end up doing.

of adapted book to Tim to check its ok. - write unit.

We are embedded ourselves

what did I do?

what did I think?

what did I think about what I did?

An interview could be a interview, or monitoring a room
and.

Action Model - something of see how things change up
the impact.

The result / outcome is the intervention

The data collect is early life / after the intervention - how

- to address it / analyse it.

An interview based on data collect

Analyze Tues. - Interview
On staff & students - data collect
Analyze data - Narratively
Make cards -
Use cards in a workshop - interview
On, ask data - see how it went

- ASAP
1. Write up blog posts
 2. Analyze data - student & 2 workshops
stuff interns x 2
 3. Make quotes
 4. put into workshop next Tues.
 5. Ask students qns about what I've made
 6. Make Qs to ask students how they feel it this week *
-) This week
Next week

- To DO.
1. Ella interview
 2. Emily interview
 3. Chris x 4 students / one hour / put to learn with Sarah, Antonia
 4. Indogya interview

Timi McVieffe ready - 15 pages. read up.
Have a sense - the days of work may appear that!
Be clear in your presentation THIS IS AN INTERVENTION.
Express, uplift, action - Kolb - experiential learning - look at.

- THSW
1. Day cards
 2. Project booklet
 3. Make packaging.

Imagine a really good - the cards, inspire students to make a copy
a resource to use in workshops.
The clearer the action the better
Start your approach to collect data
Plan - what next?

29th Nov present wrap session.
Fri Dec present your work so far. contact Timi if any qns.